



Province of the  
**EASTERN CAPE**  
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo  
Provinsie van die Oos Kaap: Departement van Onderwys  
Porafensie Ya Kapa Botjhabela: Lefapha la Thuto

# **NATIONAL SENIOR CERTIFICATE**

## **GRADE 12**

### **SEPTEMBER 2025**

#### **HISTORY P1**

**MARKS:** 150

**TIME:** 3 hours

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This question paper consists of 9 pages  
and an addendum of 14 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

**SECTION A: SOURCE-BASED QUESTIONS**

QUESTION 1: THE COLD WAR: THE ORIGINS OF THE COLD WAR

QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE CIVIL RIGHTS MOVEMENT

**SECTION B: ESSAY QUESTIONS**

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

QUESTION 5: INDEPENDENT AFRICA: CHALLENGES FACED BY CONGO AFTER INDEPENDENCE

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
  - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
  - 4.2 The THIRD question may be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering the questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

**SECTION A: SOURCE-BASED QUESTIONS**

Answer at least ONE question in this section, but not more than TWO questions. The source material that is required to answer these questions is contained in the ADDENDUM.

**QUESTION 1: HOW DID GROWING SPHERES OF INFLUENCE IN EUROPE CONTRIBUTE TO COLD WAR TENSIONS BETWEEN THE UNITED STATES OF AMERICA (USA) AND THE SOVIET UNION (USSR)?**

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

**1.1 Refer to Source 1A.**

- 1.1.1 How, according to the source, did the major European powers find themselves after the war? (2 x 1) (2)
- 1.1.2 Why, according to the source, was the United States still viewed as the world's leading military power after the war? (2 x 1) (2)
- 1.1.3 Define the historical concept '*imperialist expansion*' in the context of the role played by the United States in Europe, after the war. (1 x 2) (2)
- 1.1.4 Why do you think the United States accused Stalin of breaching the Yalta Agreement on the right to self-determination? (1 x 2) (2)
- 1.1.5 Using the information in the source and your own knowledge, explain how the division of Europe into two blocs became the heart of the struggle between the Superpowers. (2 x 2) (4)

**1.2 Study Source 1B.**

- 1.2.1 Give TWO reasons, from the source, that suggests that the Soviet Union was spreading communism in Eastern Europe. (2 x 1) (2)
- 1.2.2 According to the source, where did Churchill believe the Iron Curtain descended? (2 x 1) (2)
- 1.2.3 Comment on why Churchill and Truman both believed that communism posed a threat to peace and stability in the post-war world. (1 x 2) (2)

## 1.3 Read Source 1C.

- 1.3.1 How, according to the source, did Stalin describe Churchill? (1 x 2) (2)
- 1.3.2 Quote evidence from the source that proves that Stalin was preparing for a possible military confrontation with the West. (1 x 2) (2)
- 1.3.3 Define the concept '*Iron Curtain*' in your own words. (1 x 2) (2)
- 1.3.4 Explain why so many Soviets opted for post-war cooperation with the West? (1 x 2) (2)
- 1.3.5 Comment on why it took Stalin many months to convince his people of the perceived danger from the West and to build a real "Iron Curtain" around his empire. (1 x 2) (2)
- 1.3.6 Explain the usefulness of this source to historians researching how Churchill's speech contributed to growing tensions in Europe. (2 x 2) (4)

## 1.4 Consult Source 1D.

- 1.4.1 What messages does the cartoonist convey regarding Soviet expansion in Eastern Europe? (2 x 2) (4)
- 1.4.2 Explain in your own words, why Stalin wanted to have control over so many countries in Eastern Europe? (1 x 2) (2)
- 1.5 Compare Source 1B and Source 1C. Explain how the information in Source 1B supports the information in Source 1C regarding the increasing hostility between the USA and the USSR. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge. Write a paragraph of about EIGHT lines (about 80 words) explaining how the growing spheres of influence in Europe contributed to Cold War tensions between the United States of America and the Soviet Union. (8)

**[50]**

**QUESTION 2: WHAT WERE THE REASONS FOR THE INVOLVEMENT OF SOUTH AFRICA IN THE ANGOLAN CIVIL WAR?**

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

**2.1 Read Source 2A.**

- 2.1.1 Define the concept '*civil war*' in your own words. (1 x 2) (2)
- 2.1.2 When, according to the source, did a civil war break out in Angola? (1 x 1) (1)
- 2.1.3 Quote evidence from the source that proves that the MPLA was a socialist party. (2 x 1) (2)
- 2.1.4 Comment on the statement, "In June 1975 the internal conflict reached a critical level in favour of the MPLA." (1 x 2) (2)
- 2.1.5 Why do you think the South African Government agreed to give covert (secret) military support to UNITA and the FNLA? (2 x 2) (4)

**2.2 Consult Source 2B.**

- 2.2.1 Why, according to the source, was Angola, so important to South Africa in the 1960s and early 1970s? (2 x 1) (2)
- 2.2.2 According to the source, why was much of the cooperation between Portugal and South Africa conducted in secret? (3 x 1) (3)
- 2.2.3 List TWO reasons from the source, why the South African Government feared the prospect of a hostile government in Luanda once the country became independent. (2 x 1) (2)
- 2.2.4 Explain why the United States viewed the MPLA as a puppet party of the Soviet Union. (1 x 2) (2)
- 2.2.5 Explain the concept '*expansionism*' in the context of the Soviet Union's involvement in Angola. (1 x 2) (2)

**2.3 Read Source 2C.**

- 2.3.1 What, according to the source, did Vorster believe would have happened had South Africa not become involved in Angola? (2 x 1) (2)
- 2.3.2 Why do you think the MPLA did not disclose (reveal) the presence of the Russians and the Cubans? (1 x 2) (2)
- 2.3.3 Comment on, "South Africa did do the free world a service in Africa by causing this to emerge very clearly." (1 x 2) (2)

- 2.3.4 Explain the limitations of this source for historians researching the involvement of South Africa in the Angolan Civil War. (2 x 2) (4)
- 2.4 Consult Source 2D.
- 2.4.1 What message does the photograph convey about the initial involvement of South Africa during the Angolan Civil War? (2 x 2) (4)
- 2.4.2 Why do you think, the South African Government would not want a photograph like this to be published in 1975? (1 x 2) (2)
- 2.5 Compare Source 2B and Source 2C. Explain how the evidence in Source 2B supports the information in Source 2C regarding South Africa's opposition to a MPLA run government in Angola. (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge. Write a paragraph of about EIGHT lines (about 80 words) explaining the reasons for the involvement of South Africa in the Angolan Civil War. (8)
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**QUESTION 3: WHAT CHALLENGES DID THE CIVIL RIGHTS ACTIVISTS FACE IN THEIR ATTEMPTS TO DESEGREGATE BIRMINGHAM?**

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

**3.1 Read Source 3A.**

- 3.1.1 According to the source, which two groups participated in the Birmingham Campaign? (2 x 1) (2)
- 3.1.2 List FOUR forms of non-violent protests that were used when the campaign was launched. (4 x 1) (4)
- 3.1.3 Define the term '*segregation*' in the context of the United States of America. (1 x 2) (2)
- 3.1.4 Why do you think the city government obtained a state court injunction (ruling) against the protests? (1 x 2) (2)

**3.2 Refer to Source 3B.**

- 3.2.1 According to the source, what did Martin Luther King believe was required in a non-violent campaign? (4 x 1) (4)
- 3.2.2 Define the concept '*racial prejudice*' in your own words. (1 x 2) (2)
- 3.2.3 Why do you think Martin Luther King felt that the legal system in Birmingham was unjust. (1 x 2) (2)
- 3.2.4 Comment on what Martin Luther King meant with the statement, 'We know through painful experience that freedom is never voluntarily given by the oppressor.' (1 x 2) (2)
- 3.2.5 Comment on the reliability of the source to a historian researching the role of Martin Luther King in the Birmingham Campaign. (2 x 2) (4)

**3.3 Consult Source 3C.**

- 3.3.1 What message is portrayed in the photograph regarding desegregation in Birmingham? (1 x 2) (2)
- 3.3.2 Explain how photographs like this would have benefited the Civil Rights Campaign. (1 x 2) (2)

3.4 Study Source 3D.

3.4.1 Who, according to the source, was 'mad' with the protestors? (2 x 1) (2)

3.4.2 Why do you think the students viewed the protest as a victory? (1 x 2) (2)

3.4.3 Using the source and your own knowledge, explain how the response of the Birmingham Authorities could be viewed as an excessive use of force against the protestors? (2 x 2) (4)

3.4.4 Explain why the speaker was 'admonishing (advising) the people to be non-violent' over the public address system. (1 x 2) (2)

3.5 Compare Source 3C and Source 3D. Explain how the evidence in Source 3C is supported by the information in Source 3D regarding the response of the authorities to the protestors in Birmingham. (2 x 2) (4)

3.6 Using the information in the relevant sources and your own knowledge. Write a paragraph of about EIGHT lines (about 80 words) explaining the challenges the civil rights activists faced in their attempts to desegregate Birmingham. (8)  
**[50]**



**SECTION B: ESSAY QUESTIONS**

Answer at least ONE question, but NOT more than TWO questions, in this section.

Your essay should be about THREE pages long.

**QUESTION 4: THE EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM**

“Although the Viet Cong were out gunned by the United States of America, they were smarter and had more to fight for in Vietnam.”

Do you agree with the statement? Support your answer using relevant historical evidence.

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**QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO**

To what extent were the political and economic policies, introduced by Mobuto Sese Seko responsible for turning the Congo into a one-party state.

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Use relevant historical evidence to support your answer.

**QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT**

The Black Power Movement marked a shift from non-violent protest to a more militant approach in the struggle for African American rights.

Critically discuss how effective this approach was in bringing about change in the United States during the 1960s and 1970s.

Use relevant historical evidence to support your answer.

[50]

**TOTAL: 150**